Course Design that Increases Access

The top Academic Accommodation requests can be easily integrated into course design benefitting multiple kinds of learners. Incorporating these elements reduces the time spent individually accommodating students by 50%.
More time learning, less time accommodating.

3-5 Days Flexibility with Deadlines

- Establishing a "window" for a due date for example an assignment is due between June 2nd and June 9th
- Provide a "grace period" of a certain number of days - students have 5 grace days to apply to any of the assignments in the course

Additional Time to Complete Quizzes, Tests, Exams

- Know how long it takes for the slowest student to complete a quiz, test, or exam
- Establish word limits for short answer and essay questions
- Provide the entire class with 50% additional time and there is no need for individual accommodations to be provided

A Quiet/Separate Space to write Quizzes ,Test, Exams

- Have quizzes, tests, and exams available to be done on-line so students can choose a location to write that works for them

Note Taking Support

- Assign a note taker for each class as a part of the participation grade and have notes uploaded to Moodle
- Audio record classes so that students requiring notes can later have them transcribed if need
- Assign Sign Language Interpreters in your class to be a "guest" on Moodle so they can learn course vocabulary
- Direct students to the Note Sharing link on Moodle