Resources Shared by Participants

General
1. “Why don’t we report all the cheating we detect” (article) https://www.chronicle.com/article/Why-We-Don-t-Report-All-of/247675
2. Academic Integrity in Online Courses: Adapting During COVID-19 by Dr. Sarah Elaine Eaton, University of Calgary: https://www.youtube.com/watch?v=pjoHHMaQw
3. Teaching Continuity and Going Remote support: https://bold.info.yorku.ca
4. Sample Academic Integrity Statements by and for Students:
   https://health.yorku.ca/current-student-information/academic-honesty/
   https://teaching.utoronto.ca/teaching-support/strategies/a-i/
   https://uwaterloo.ca/academic-integrity/integrity-instructors-and-tas/academic-integrity-student-forms

Sample Academic Integrity Statements by and for Students
1. The video created by students in our faculty along with the ppt which is shared as a pdf is at https://health.yorku.ca/current-student-information/academic-honesty/
2. Sample AI statements: https://teaching.utoronto.ca/teaching-support/strategies/a-i/
3. Sample forms: https://uwaterloo.ca/academic-integrity/integrity-instructors-and-tas/academic-integrity-student-forms

Support for Teaching Continuity
1. STLHE Resource: With many learning institutions cancelling classes and moving to online delivery across Canada, our goal is to provide a curated list of resources on alternative approaches to teaching and learning. keepeteaching.ca
2. Ryerson’s resources for online learning and teaching: https://www.ryerson.ca/centre-for-excellence-in-learning-and-teaching/
3. eCampus: Supporting Remote Teaching and Learning: https://openlibrary.ecampusontario.ca/support-teaching/
4. Online Assessment
   1. 3 Reasons why proctoring an exam using Zoom is a bad idea: https://drsaraneaton.wordpress.com/2020/03/31/3-reasons-why-proctoring-an-exam-using-zoom-is-a-bad-idea/
   3. How to discourage student cheating on online exams: https://www.insidehighered.com/advice/2020/04/29/how-discourage-student-cheating-online-exams-opinion
   4. Transforming Assessment webinar on contract cheating: http://philldawson.com/ta-cheating/
5. Integrity benefits of remote assessment via tech and change in attitudes outweigh the drawbacks, experts say. “Academics should use the pandemic as an opportunity for “heartfelt” discussions with students about academic integrity and why it matters. “It’s a discipline-specific, intense, honest, transparent conversation with your students about the situation and what you expect of them.” https://www.timeshigher教育.com/news/crisis-driven-online-exam-shift-chance-boost-academic-integrity